



**Sámi
allaskuvla**

CURRICULUM

North Sami Language Introduction Course Part 2

15 ECTS credits

Approved by the leader of the research and academic board 01.02.2024 (Public case nr. 24/00066-1).

1. NAME OF SUBJECT

Sámegillii: Davvisámegiela álgokurssa 2. oassi

Norsk: Nordsamisk begynnerkurs del 2

English: North Sami Language Introduction Course Part 2

2. GENERAL INFORMATION ON THE COURSE

Course code: SÁM-0104

Level: Bachelor

Scope: 15 ECTS credits

Over how many semesters: 1

Course provision: The course includes 2,5-week with physical day sessions, as well as evening classes. It is not possible to follow the teaching online. Organized teaching is around 150 hours.

Course overlap: The course is accepted as equivalent to SAAL2 Introductory Sámi Language in practical situation – Part II (15 credits).

3. INCLUSION IN STUDIES

The course is not part of any study programs at Sámi allaskuvla. The course is on introductory level. After successful completion of this course it is possible to continue with *Semester Course in North Sami Language* equivalent courses.

4. ENTRY REQUIREMENTS

The Sámi language competence should be on level with the learning outcomes in *SÁM-0103 North Saami Language Introduction Course Part 1* (15 stp) or *SAAL 1 Introductory North Sámi Language in Practical Situation –Part I* (15 stp). The course is intended for beginners or those who have a passive knowledge of the Sámi language but do not speak it.

According to the regulations for admission to higher education, beginner's courses and semester courses in in Sami language are exempted from the requirement for Higher Education Entrance Qualification. The exception applies to applicants who have a Sami connection due to Sámi Univeristy of Applied Sciences regulations. The exception applies to applicants who have a Sami connection according to the following alternatives

- Sami who have lost their language and want to learn Sami language, or
- Employees at public institutions in Sami areas who want to learn Sami language, or
- Others (eg, applicants who live in a Sami family or in a Sami area and wants to learn Sami)

The course has 15 study seats. Prioritization of study seats is done according to the regulations on admission to studies at the Sámi University of Applied Sciences § 5-4 (2):

1. Sami who have lost their language and want to learn Sami language
2. Employees at public institutions in Sami areas who want to learn Sami language
3. Others (eg, applicants who live in a Sami family or in a Sami area and wants to learn Sami)

Applicants will write motivation letters explaining which of the alternatives are the basis for the application.

5. INSTRUCTION LANGUAGE

The instruction languages are Norwegian and North Sami. Practicing Sami is increasingly emphasized throughout the course of study.

6. CONTENT

The environment of communication is organized among others for practical situations. The students are expected to communicate in Sami language among themselves and to the teachers whenever working. Central learning themes are connected to Sami traditions, life sustaining issues and other areas. The introductory headlines for the themes are:

The local environment

- Me and my family
- the community and buildings
- clothing
- socializing and service situations

Life Sustaining issues

- time concepts (hours, days and nights, months, seasons)
- weather, travelling and navigation
- nature terms and place names

Basic societal encounters

- art, traditional handicraft, literature, religion and music
- Sami institutions
- media and other means of communication

The oral communication taking place in practical situations in various environments will form basic sentences encouraging practice of the part of speech inflect patterns and consonantal gradations touching upon the most common derivations.

7. LEARNING OUTCOMES

After completing this course, the student shall be able to exhibit the following:

- masters basic conversations in an everyday life situation;
- masters a short conversations about what one or others are doing, did do and have been doing, and what one wants to do, can do and is able to do.
- is aware of the Sámi language's connection to the Sámi traditions, life sustaining issues and nature;
- communicates in common conversations in everyday life settings in the local community and in some societal encounters;
- appreciates the opportunities to participate in the language protection work along with Sámi speakers in various communication situations.

8. TEACHING AND LEARNING METHODS

The conditions for a successful learning and achievements are active participation in oral practices, group assignments and instructions.

The lecturer organizes learning situations in order to provide a safe language practice environment. The teaching is offered through physical day sessions and evening classes. Additionally, some of the teaching is online. Some of the evening classes the lecturer is online, but students follow the teaching from the classroom together with their local lecturer/language assistant.

Fellow students along with encouraging environment as well as teaching resourced concretized tools will function as a support to the language execution.

Sami lingual and in particular traditional skilled individuals who are invited as guest lecturers for specific themes, will support the students to achieve communication competence.

The student will prove individual learning with a work portfolio. The student will document language production in connection with themes, like picture texts and dialogues.

In connection with the studies instructions will be offered. The basis of the instruction is the reflectional log of the student and the work portfolio.

9. CONDITIONS FOR TAKING THE EXAM

- It is mandatory for the student to attend at least 80 % of the teaching.
- Do role playing (maximum of 3 students) and present it orally (app. 10 min.). The use of Sámi language during the work process will be emphasized. The role play can be based on an event, a story or a tale in a dialogue form.

- Short individual oral presentation (app. 5 minutes) on a theme of choice.
- Reflectional log where one's linguistic progress is assessed (minimum 3 half page logs)
- Participation in a project work (maximum 3 students per group) with an oral presentation (app. 10 min.). The use of Sámi language during the work process will be emphasized. The project should be based on educational content and competence relevance.
- A text (1 page) that demonstrates one's lingual competence and the ability to formulate simple sentences. The theme of the project work will facilitate this text production.

Before the exam the student will select some parts of the work portfolio for the exhibiting portfolio, including:

- 1 role play or individual oral presentation
- 1 reflectional log
- 1 work on a theme
- 1 text on the basis of the project work

The assignments should be submitted within an agreed deadline and be approved by the subject teacher.

10. EXAMINATION

There will be an approximately 15 min. individual oral exam based on the exhibiting portfolio. The assessment emphasizes the use of oral language, and the grade is either passed or failed.

11. IS IT POSSIBLE TO TAKE THE EXAMINATION WITHOUT ENROLLING ON THE COURSE?

It is possible, if the candidate fulfills the requirements in the Regulations for Examinations and Final assessment at Sámi University of Applied Sciences, and if the teaching programs are followed and the prerequisites for exams are approved at Sámi University of Applied Sciences or at one of Sámi University of Applied Sciences' collaborative institutions.

12. QUALITY ASSURANCE

We refer to the Quality Assurance System of Sámi University of Applied Sciences and the regulations on the students' rights and responsibilities for assessing the quality of education and services provided by Sámi University of Applied Sciences.

Students conduct an evaluation of the program at the evaluation meeting and fill also fill out an anonymous evaluation form at the end of the course. On the institutional level, the evaluation of the program is based on the students' assessments, exam reports, the reports submitted by the examiners, and field-specific reports.