



**Sámi
allaskuvla**

CURRICULUM

North Sami Language Introduction Course Part 1

15 ECTS credits

1. NAME OF SUBJECT

Sámegillii: Davvisámegiela álgokurssa 1. oassi

Norsk: Nordsamisk begynnarkurs del 1

English: North Sami Language Introduction Course Part 1

2. GENERAL INFORMATION ON THE COURSE

Course code: SÁM-0103

Level: Bachelor

Scope: 15 ECTS credits

Over how many semesters: 1

Course provision: The course includes 2,5-week with physical day sessions, as well as evening classes. It is not possible to follow the teaching online. Organized teaching is around 150 hours.

Course overlap: The course is accepted as equivalent to SAAL1 Introductory Sámi Language in practical situation – Part I (15 credits).

3. INCLUSION IN STUDIES

The course is not part of any study programs at Sámi allaskuvla. The course is on introductory level. After successful completion of this course it is possible to continue with *SAAL2 Introductory Sámi language in practical situation - Part II* or equivalent courses.

4. ENTRY REQUIREMENTS

The education is intended for those who do not speak or write Sami language.

According to the regulations for admission to higher education, beginner's courses and semester courses in Sami language are exempted from the requirement for Higher Education Entrance Qualification. The exception applies to applicants who have a Sami connection due to Sámi University of Applied Sciences regulations. The exception applies to applicants who have a Sami connection according to the following alternatives

- Sami who have lost their language and want to learn Sami language, or
- Employees at public institutions in Sami areas who want to learn Sami language, or
- Others (eg, applicants who live in a Sami family or in a Sami area and wants to learn Sami)

The course has 15 study seats. Prioritization of study seats is done according to the regulations on admission to studies at the Sámi University of Applied Sciences § 5-4 (2):

1. Sami who have lost their language and want to learn Sami language
2. Employees at public institutions in Sami areas who want to learn Sami language

3. Others (eg, applicants who live in a Sami family or in a Sami area and wants to learn Sami)

Applicants will write motivation letters explaining which of the alternatives are the basis for the application.

5. INSTRUCTION LANGUAGE

Norwegian is the instruction language at the start of the course. Practicing Sami is increasingly emphasized throughout the course of study.

6. CONTENT

The environment of communication is organized among others for practical situations. The students are expected to communicate in Sami language among themselves and to the teachers whenever working. Central learning themes are connected to Sami traditions, life sustaining issues and other areas. The introductory headlines for the themes are:

The local environment

- Me and my family
- the community and buildings
- clothing
- socializing and service situations

Life Sustaining issues

- time concepts (hours, days and nights, months, seasons)
- weather, travelling and navigation
- nature terms and place names

Basic societal encounters

- art, traditional handicraft, literature, religion and music
- Sami institutions
- media and other means of communication

The very basics of syntax, morphology and phonology will be handled. The part of speech inflect patterns and consonantal gradations will be taught along with practical work in various situations. Phonetics will naturally be connected to oral language practice.

7. LEARNING OUTCOMES

After successfully completing the course, the student has achieved the following learning outcomes:

- understand and use common speech and sayings in everyday life situations;
- be able to shortly tell about oneself and common activities;
- be able to ask and answer questions regarding what one does have or not have, one's location, where one is going, the weather and the environment;
- masters basic conversation when the other is speaking clearly and is ready to assist;
- be aware of the Sami language's connection to the Sami traditions, life sustaining issues and nature;
- appreciate the opportunities to participate in the language protection work along with Sami speakers in various communication situations.

8. TEACHING AND LEARNING METHODS

The conditions for a successful learning and achievements are active participation in oral practices, group assignments and instructions.

The lecturer organizes learning situations in order to provide a safe language practice environment. The teaching is offered through physical day sessions and evening classes. Additionally, some of the teaching is online. Some of the evening classes the lecturer is online, but students follow the teaching from the classroom together with their local lecturer/language assistant.

Fellow students along with encouraging environment as well as teaching resourced concretized tools will function as a support to the language execution.

Sami lingual and in particular traditional skilled individuals who are invited as guest lecturers for specific themes, will support the students to achieve communication competence.

The student will prove individual learning with a work portfolio. The student will document language production in connection with themes, like picture texts and dialogues.

In connection with the studies instructions will be offered. The basis of the instruction is the reflectional log of the student and the work portfolio.

9. CONDITIONS FOR TAKING THE EXAM

- It is mandatory for the student to attend at least 80 % of the teaching. The first two days of the course are mandatory.
- Short oral group presentations (minimum 5 times) on various themes to the class.
- Reflectional log where ones linguistic progress is assessed (minimum 3 half page logs)

- Participation in a project work (maximum 3 students per group) with an oral presentation (app. 10 min.). The use of Sami language during the work process will be emphasized. The project should be based on educational content and competence relevance.
- A text (1 page) that displays ones lingual competence. The theme of the project work will facilitate this text production.

Before the exam the student will choose parts from the work portfolio to the exhibiting portfolio.

- 1 dialogue or conversation based on the group work
- 1 reflectional log
- 1 work on a theme
- 1 text on the basis of the project work

The assignments should be submitted within an agreed deadline and be approved by the subject teacher.

10. EXAMINATION

There will be an approximately 15 min. individual oral exam based on the exhibiting portfolio. The assessment emphasizes the use of oral language, and the grade is either passed or failed.

11. IS IT POSSIBLE TO TAKE THE EXAMINATION WITHOUT ENROLLING ON THE COURSE?

It is possible, if the candidate fulfills the requirements in the Regulations for Examinations and Final assessment at Sámi University of Applied Sciences, and if the teaching programs are followed and the prerequisites for exams are approved at Sámi University of Applied Sciences or at one of Sámi University of Applied Sciences' collaborative institutions.

12. QUALITY ASSURANCE

We refer to the Quality Assurance System of Sámi University of Applied Sciences and the regulations on the students' rights and responsibilities for assessing the quality of education and services provided by Sámi University of Applied Sciences.

Students conduct an evaluation of the program at the evaluation meeting and fill also fill out an anonymous evaluation form at the end of the course. On the institutional level, the evaluation of the program is based on the students' assessments, exam reports, the reports submitted by the examiners, and field-specific reports.