



**Sámi
allaskuvla**

Curriculum

Introductory Sámi Language in practical situation – Part 2

SAAL2

15 ECTS credits



Curriculum approved in the academic board case OS 33/08 30.4.2008. Pro-Rector approved changes 31.10.2008. Research and Academic Board chair approved changes 9.11.2009 and 05.01.2011. Approved by the Research and academic board 28.06.2017 DOS 64/17 and 28.5.2019 DOS 24/19, (Public case 17/00263). Changes approved by head of department on 29.03.21 (Public case 21/00279-1) and 30.01.25 (Public case 25/00069-1).

1. Name of subject

In Sami: Sámegeiella praktihkalaš dilis – Álgooahppu 2. oassi
In Norwegian: Samisk i praktiske situasjoner – Introduksjon del 2
In English: Introductory Sámi Language in practical situation – Part 2

2. General information on the course

Course code: SAAL2
Level: Bachelor
Scope: 15 ECTS credits
Over how many semesters: 1
Course provision: The course includes intensive teaching weeks on campus.
Course overlap: The course is accepted as equivalent to SÁM-0104 North Saami Language Introduction Course Part 2 (15 credits).

3. Inclusion in studies

The course is on introductory level. After successful completion of this course, it is possible to continue with *Semester Course in North Sami Language*, that is prerequisite for other courses at the Sámi University of Applied Sciences that require a certain knowledge level of Sámi language.

The study is not approved as part of study programs at Sámi University of Applied Sciences where knowledge of Sami language is part of the entry requirements.

4. Entry requirements

The Sámi language competence should be at an Introductory Sámi language in a practical situation – part I level. The course is intended for beginners or those who have a passive knowledge of the Sámi language but do not speak it.

According to *the Regulations for Admission to Higher Education*, Sámi Language in practical situation – Introduction 1. Part and 2. Part and Semester Course in North Sami Language are exempted from the requirement for Higher Education Entrance Qualification. The exception applies to applicants who have a Sámi connection according to the following alternatives

- Sámi who have lost their language and want to learn Sámi language, or
- Employees at public institutions in Sámi areas who want to learn Sámi language, or
- Others (eg, applicants who live in a Sámi family or in a Sámi area and wants to learn Sámi)

Applicants without Higher Education Entrance Qualification must write a motivation letter explaining which of the alternatives are the basis for the application.

5. Language of instruction and exam

The use of the Sámi language is emphasized and employed from the beginning.

6. Content

An environment of communication is organized for practical situations. The students are expected to communicate in Sámi language among themselves and to the teachers whenever working. Central learning themes are connected to Sámi traditions, life sustaining issues and other areas. The introductory headlines for the themes are:

The local environment

- the community and buildings
- climatic clothing
- socializing and service situations

Life sustaining issues

- time concepts (hours, days and nights, months, seasons)
- weather, travelling and navigation
- natural resources
- Sámi traditional life sustaining models

Basic societal encounters

- art, traditional handicraft, literature, religion and yoiking
- Sámi linguistic working and cultural institutions
- media and other means of communication

The oral communication taking place in practical situations in various environments will form basic sentences encouraging practice of the part of speech inflect patterns and consonantal gradations touching upon the most common derivations.

7. Learning outcomes

After completing this course, the student shall be able to exhibit the following:

- masters basic conversations in an everyday life situation
- masters a short conversations about what one or others are doing, did do and have been doing, and what one wants to do, can do and is able to do
- is aware of the Sámi language's connection to the Sámi traditions, life sustaining issues and nature
- communicates in common conversations in everyday life settings in the local community and in some societal encounters

- appreciates the opportunities to participate in the language protection work along with Sámi speakers in various communication situations

8. Teaching and learning methods

The conditions for a successful learning and achievements are active participation in oral practices, group assignments and instructions. The student is also expected to work independently with the studies.

The subject teacher organizes learning situations to provide a safe language practice environment.

Fellow students along with encouraging environment as well as teaching resourced concretized tools will function as a support to the language execution.

Sámi lingual and traditional skilled individuals who are invited as guest lecturers for specific themes, will support the students to achieve communication competence.

The student will prove individual learning with a work portfolio. The student will document language production in connection with themes, like picture texts and dialogues.

In connection with the studies instructions will be offered. The basis of the instruction is the reflectional log of the student and the work portfolio.

9. Conditions for taking exam

- It is mandatory for the student to attend at least 80 % of the teaching.
- Do role playing (maximum of 3 students) and present it orally (app. 10 min.). The use of Sámi language during the work process will be emphasized. The role play can be based on an event, a story or a tale in a dialogue form.
- Short individual oral presentation (app. 5 minutes) on a theme of choice.
- Reflectional log where one's linguistic progress is assessed (minimum 3 half page logs)
- Participation in a project work (maximum 3 students per group) with an oral presentation (app. 10 min.). The use of Sámi language during the work process will be emphasized. The project should be based on educational content and competence relevance.
- A text (1 page) that demonstrates one's lingual competence and the ability to formulate simple sentences. The theme of the project work will facilitate this text production.

Before the exam the student will select some parts of the work portfolio for the exhibiting portfolio, including:

- 1 role play or individual oral presentation
- 1 reflectional log
- 1 work on a theme
- 1 text based on the project work

The assignments should be submitted within an agreed deadline and be approved by the subject teacher.

10. Examination

There will be an approximately 15 min. individual oral exam based on the exhibiting portfolio. The assessment emphasizes the use of oral language.

The exam is graded with the grading scale pass or fail.

11. Is it possible to take the examination without enrolling on the course?

It is possible, if the candidate fulfils the requirements in the Regulations for Examinations and Final assessment at Sámi University of Applied Sciences, and if the teaching programs are followed and the prerequisites for exams are approved at Sámi University of Applied Sciences or at one of Sámi University of Applied Sciences' collaborative institutions.

12. Quality assurance

We refer to the Quality Assurance System of Sámi University of Applied Sciences and the regulations on the students' rights and responsibilities for assessing the quality of education and services provided by Sámi University of Applied Sciences. Students are obliged to participate in assessments as part of the Quality Assurance System.