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Thinking Education and Cultural Identity Across Indigenous Arctic Contexts: Insights from a Nunavik–Greenland Student Exchange

Short description / Abstract:

This presentation is based on a student exchange involving thirteen Inuit students from the Nunavik Teacher Training Program at Université du Québec en Abitibi-Témiscamingue (UQAT) and their academic visit to Kalaallit Nunaat (Greenland). The exchange created a space for dialogue between Indigenous students who share Arctic environments, related colonial histories, and current educational challenges, while living in different social and political contexts.