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Prioritising a decolonial and Indigenous approach within the Academy

Short description / Abstract:

The presentation explores prioritising a decolonial and Indigenous approach within the Academy, shifting the perspective on education at Victoria University, Australia, led by Moondani Balluk Indigenous Academic unit. At its core is the development of a comprehensive First Nations Action Plan, designed to guide an institution-wide effort to decolonise and Indigenise academic practices. The integration of Indigenous perspectives aims to create a more inclusive and culturally responsive academic environment. The discussion considers the importance of a framework that addresses historical injustices and fosters genuine engagement with First Nations knowledges. Detailing strategic initiatives focused on embedding Indigenous knowledge systems, promoting culturally responsive and inclusive teaching methods. Working toward justice and equity in higher education, transforming academic spaces into more respectful and culturally affirming environments for Indigenous peoples and knowledges.